

- Tube, I=25cm; d=10cm; dull black.
 "Magnifying glass":
- Lens, f=+150mm; d=75mm.



Presentation: On a table there is a piece of text. You stand close to the table. First show what you do when you use a magnifying glass. There are three possible ways:

(a)Hold the lens (+150mm) very close to your eye and show the students that you have to bend towards the text until you can read it sharp. The distance between lens and text is smaller than f_{lens} (we measure around 10cm).

(b)Hold the lens 15cm (= f_{lens}) away from the text, allowing you to relax your eye. When reading your text you still have to bend.

(c)Hold the lens a comfortable distance away from the eye so that you do not have to bend. Adjust the distance between lens and text until a clear enlarged image appears. The lens has to be close to the text now (always a distance smaller than 15cm). This is how people mostly use a magnifying glass.

Now we turn to the demonstration set up (see Diagram).

First we use only the "Eye-part" and focus it at an object in the lecture-room far away (infinity): Adjust the iris diaphragm and eyelens position to obtain a clear image on the screen. This situation corresponds to the eye muscles completely relaxed. At this position of the eyelens a marker (1) is placed on the table.

"Eye" and "Object" are each at the outer ends of the optical rail. The lamp is switched on and illuminates the graph paper diffusely. The iris diaphragm and the position of the eyelens are adjusted until a sharp image of the graphpaper is seen on the screen. On the screen the distance between the mm-lines of the graphpaper is measured (x_i). This situation corresponds to normally reading a text on the table with an unaided eye: The "Object" is at the so-called *near point*. Also place a marker (2) at the positon of the eyelens in this situation.

(a')Leaving the eyelens in this position, the magnifying glass is fixed to the eyelens by means of tape. The "Object" is shifted towards the "Eye" + magnifying glass until the image of the graphpaper is sharply seen on the screen (the "Eye" again sees the virtual image at the *near point*). On the screen the distance between the mm-lines of the graphpaper is measured (x_2). The magnification equals (x_2/x_1).

(b')Again focus the "Eyelens" at infinity (the first marked position). In this way the "Eye" will view in a relaxed way. The magnifying glass is positioned 15cm in front of the object, in order to obtain a virtual image at infinity. The "Object" + magnifying glass combination is shifted towards the "Eye" until the image of the graphpaper is sharply seen on the screen. On the screen the distance between the mm-lines is measured (x_3). The magnification equals x_3/x_1 .

(c')The "Object" is placed at the end of the optical rail and the magnifying glass closer than 15cm to the object. The eyelens is shifted until a sharp image of the graphpaper is seen on the screen. On the screen the distance between the mm-lines is measured (x_4). The magnification equals x_4 / x_1 .

Notify the results obtained and discuss them.

Explanation: When no lens is used, the object is at the *near point* and observed at an angle α_u (see Figure1a).

When the lens is directly in front of the eye, the image is virtual and erect and must be observed at *near point*. To have this, the object has to be less than one focal length away from the lens (see Figure1b). Analysis shows that the angular magnification equals

$$M = \frac{\alpha_a}{\alpha_u} = \frac{d_0}{f} + 1.$$





When the lens is placed a distance *f* from the object, angular magnification becomes

$$M = \frac{\alpha_a}{\alpha_u} = \frac{d_0}{f}$$

Still the eye is close to the object. (see Figure1c) (Theoretically a larger distance between magnifying glass and object is possible but then distorsion occurs, since the eyelens sees the imageforming rays no longer paraxial.)

When the object is a comfortable reading distance away analysis shows

$$M = \frac{L}{p\left[1 + \frac{(f-p)d}{pf}\right]}$$

(see Figure1d).

So for maximum magnification the magnifying glass should be hold closely to the eye. To have a more comfortable situation you have to be content with a lower magnificaton.



Remarks: • The first part of the demonstration can be done also by handing out lenses to the students so they can do the three ways themselves.

Sources:

- Hecht, Eugene, Optics, pag. 212-215
- The Physics Teacher, pag. Vol. 39, May 2001
- Giancoli, D.G., Physics for scientists and engineers with modern physics, pag. 853-854

