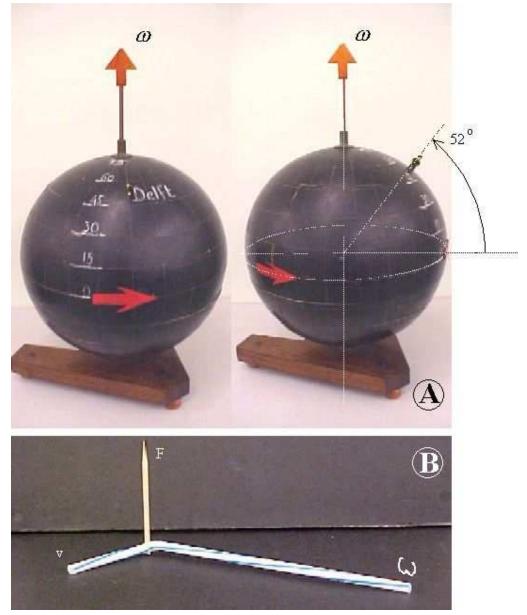
## **Coriolis (3)**

Aim: To elucidate the direction of the coriolis force on our rotating earth.

- Subjects:
- 1E20 (Rotating Reference Frames) 1E30 (Coriolis Effect)

Diagram:



Equipment:

- Globe.
  - Flexible straw ( $\nu$  and  $\omega$  in DiagramB).
  - Toothpick (*F* in DiagramB).



## **Coriolis (3)**

Presentation: On the globe our local position is indicated by sticking a small puppet at our coordinates (Delft,  $52^{\circ}$  Nothern latitude; see DiagramA). On the globe the sense of rotation is indicated by arrows stuck to the equator. This sense of rotation is also indicated by the  $\omega_{\sigma}$ -vector stuck into the Northpole.

The flexible straw is used as a resource to indicate simultaneously the direction of  $\omega_o$  and the direction into which an object is moving (velocity  $\nu$ ). The long arm of the straw is used to indicate the direction of  $\omega_o$  and the short arm used to indicate the direction of  $\nu$ . Applying the corkscrew rule ( $\vec{F}_{cor} = -2m(\vec{\omega} \times \vec{v})$ ), the direction of  $F_{cor}$  is indicated by sticking the toothpick

into the elbow of the flexible straw (see Diagram). The advantage of using the flexible straw is that easily the angle between  $\omega_o$  and  $\nu$  can be changed; the toothpick can be easily shifted in and out the elbow when the corkscrew rule indicates that the direction of  $F_{cor}$  is different (see Figure1).

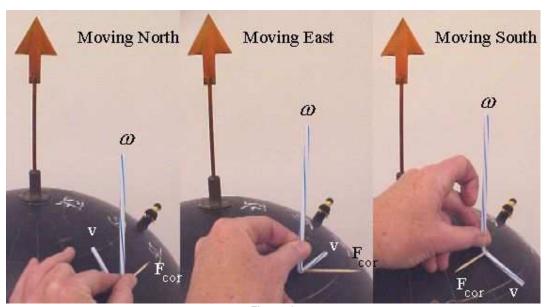


Figure 1

Remarks:

• On the Southern hemisphere this straw-toothpick vector model can be used when you keep  $\omega_o$  pointing upwards, meaning that you have to keep the model a distance away from the globe.

Sources:

- Mansfield, M and O'Sullivan, C., Understanding physics, pag. 182
- McComb, W.D., Dynamics and Relativity, pag. 137-145
- Roest, R., Inleiding Mechanica, pag. 197-202; 205-210
- Giancoli, D.G., Physics for scientists and engineers with modern physics, pag. 291-292

